Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High Frequency words: 1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| homeworkdog.gif | **Third Grade Homework Calendar**  **Week of January 29th** |

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student’s homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

**Required Daily Reading Reflection**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Reading Reflection:**  Choose a **fiction** book to read. After reading for at least 20 minutes, write a reflection. Your reflection should include the author’s purpose. | **Reading Reflection:**  Choose a **fiction** book to read. After reading for at least 20 minutes, write a letter to your teacher explain how you recognize the author’s purpose after reading. Why do you think identifying the author’s purpose is important to do? What does it help you do? | **Reading Reflection:**  Before reading a **fiction** book for at least twenty minutes, write down what you predict the author’s purpose might be? How did you decide this? | **Reading Reflection:**  Choose a **nonfiction** book to read for at least 20 minutes. How are the author’s purposes different in nonfiction books than in fiction books? How are they similar? What was the purpose for the reading passage you read this evening? |

**Required Math/Writing-Choose 1 Each Day**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday -Word Work | Tuesday- Math | Wednesday- Word Work | Thursday-Math |
| **Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.*  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.  2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.  3. Write your spelling words like a pyramid.  c  ca  cat  4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.  5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.  6. Write your spelling word normal and then write it backwards.  7. Write your words in rainbow colors.  **8. Write your words in cursive!** | **Choice 1**  Explain what you think **division** is in your own words. How can you use division in your everyday life? Give examples(3-4 sentence reflection) | My 10 patterned spelling words for the week are:  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the worksheet on the back. | **Choice 1**  What are 2 strategies you can use to solve this division problem?  36 ÷ 9 = |
| **Choice 2**  What 2 numbers could be placed in each blank?  1. 12 ÷ \_\_\_\_ = \_\_\_\_  2. 8 ÷ \_\_\_\_ = \_\_\_\_  3. 20 ÷ \_\_\_\_ = \_\_\_\_  4. 15 ÷ \_\_\_\_ = \_\_\_\_  5. 27 ÷ \_\_\_\_ = \_\_\_\_ | **Choice 2**  Write a word problem that describes the number sentence below. Solve and show your work.  45 ÷ 9 = = |
| **Choice 3**  Write a word problem that describes the number sentence below. Solve and show your work.  35 ÷ = 5 | **Choice 3**  Define quotient, dividend, product, and divisor. Give examples of each or draw a diagram. |

**Word Study Homework for Pattern Words**

**Write your spelling words in the correct column. Highlight or underline the root word.**

|  |  |
| --- | --- |
| **-er** | **-est** |
|  |  |

**For each word, write a definition.**

|  |  |
| --- | --- |
| **Word** | **Defintion** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Choose one word from each column and write a sentence using that word.**

**1.**

**2.**